eleot®

The eProve™ Effective Learning Environments Observation Tool® (eleot®) is a learner-centric classroom observation tool that comprises 28 items organized in seven environments aligned with the AdvancED Standards and Indicators and based on a review of widely used observation instruments and the most current research on effective learning. The eleot provides useful, relevant, structured, and quantifiable data on the extent to which students are engaged in activities and/or demonstrate knowledge, attitudes, and/or dispositions that are conducive to effective learning.

The environments are:

- Equitable Learning
- High Expectations
- Supportive Learning
- Active Learning
- Progress Monitoring and Feedback
- Well-Managed Learning
- Digital Learning

What are learning environments?

A learning environment means the context in which student learning occurs within a classroom setting. The eleot captures multiple learning environments under seven broader themes: equitable learning, high expectations, supportive learning, active learning, progress monitoring and feedback, well-managed learning, and digital learning.

The eleot results will be used as part of the External Review evidence in the accreditation process

The eleot results provide External Review Teams with valuable observation data that provide a picture of the collective learning environments across a school or system. The results can be used to corroborate information obtained from interviews, artifacts or evidence, student performance data, and stakeholder feedback data. Schools also can use eleot after their External Review to implement their Improvement Priorities as a part of their continuous improvement process.

eleot

The full eleot app will not be available to the FCCPSA until July 2017. This form will provide a system for data collection during the transition process. Each eleot form can be used for observations in up to eight classrooms, additional forms will be needed for programs that contain more than ten teachers to be observed.

This for is for:

Observation by:

e Prove eleot

Equitable Learning Environment:

1. Has differentiated learning opportunities and activities that meet his/her needs

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

2. Has equal access to classroom discussions, activities, resources, technology, and support

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

3. Knows that rules and consequences are fair, clear, and consistently applied

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

4. Has ongoing opportunities to learn about their own and other's backgrounds, cultures, differences

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

Key: 0=Not Observed   1= Somewhat evident   2= Evident   3= Very Evident

High Expectations Environment:

1. Knows and strives to meet the high expectations established by the teacher

Classroom							
Very Evident							
Evident							
Somewhat Evident							
Not Observed							

2. Is tasked with activities and learning that are challenging but attainable

Classroom							
Very Evident							
Evident							
Somewhat Evident							
Not Observed							

3. Is provided exemplars of high quality work

Classroom							
Very Evident							
Evident							
Somewhat Evident							
Not Observed							

4. Is engaged in rigorous coursework, discussions, and or tasks

Classroom							
Very Evident							
Evident							
Somewhat Evident							
Not Observed							

5. Is asked and responds to questions that require higher order thinking (e.g., applying, evaluating, synthesizing)

Classroom							
Very Evident							
Evident							
Somewhat Evident							
Not Observed							

Key: 0=Not Observed   1= Somewhat evident   2= Evident   3= Very Evident

Supportive Learning Environment:

1. Demonstrates or expresses that learning experiences are positive

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

2. Demonstrates positive attitude about the classroom and learning

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

3. Takes risks in learning (without fear of negative feedback)

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

4. Is provided support and assistance to understand content and accomplish tasks

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

5. Is provided additional/alternative instruction and feedback at the appropriate level of challenge for his/her needs

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

Key:	0=Not Observed	1= Somewhat evident	2= Evident	3= Very Evident

Active Learning Environment:								

1. Has several opportunities to engage in discussions with teacher and other students

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

2. Makes connections from content to real-life experiences

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

3. I actively engaged in the learning activities

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

Key: 0=Not Observed   1= Somewhat evident   2= Evident   3= Very Evident

Progress Monitoring and Feedback Environment:								

1. Is asked and/or quizzed about individual progress/learning

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

2. Responds to teacher feedback to improve understanding

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

3. Demonstrates or verbalizes understanding of the lesson/content

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

4. Understands how her/his work is assessed

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

5. Has opportunities to revise/improve work based on feedback

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

Key: 0=Not Observed   1= Somewhat evident   2= Evident   3= Very Evident

Well Managed Learning Environment:								

1. Speaks and interacts respectfully with teacher(s) and peers

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

2. Follows classroom rules and works well with others

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

3. Transitions smoothly and efficiently to activities

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

4. Collaborates with other students during student-centered activities

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

5. Knows classroom routines, behavioral expectations and consequences

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

Key:	0=Not Observed	1= Somewhat evident	2= Evident	3= Very Evident

Digital Learning Environment:

1. Uses digital tools/technology to gather, evaluate, and/or use information for learning

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

2. Uses digital tools/technology to conduct research, solve problems, and/or create original works for learning

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								

3. Uses digital tools/technology to communicate and work collaboratively for learning

Classroom								
Very Evident								
Evident								
Somewhat Evident								
Not Observed								